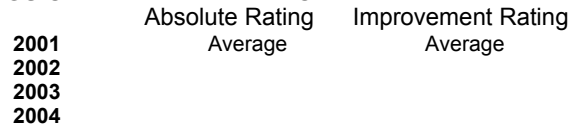


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 43.

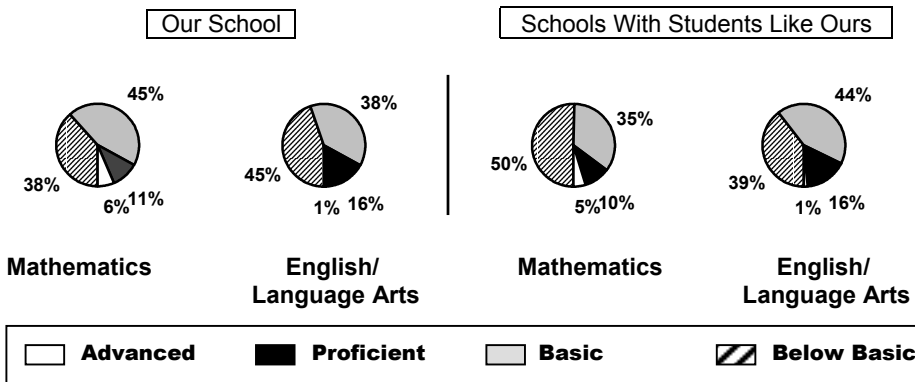
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=112)</b>	55.4	61.6	N/A	N/A
Students with disabilities other than Speech (n=19)	N/A	N/A		
Students without disabilities (n=93)	55.9	63.4		
<b>Gender</b>				
Male (n=56)	53.6	60.7		
Female (n=56)	57.1	62.5		
<b>Ethnic Group</b>				
African American (n=112)	55.4	61.6		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=112)	55.4	61.6		
Pay for lunch (n=N/A)	N/A	N/A		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,128	N/A	\$6,062	\$5,347
• Prime instructional time	91.4%	Up from 90%	89.4%	90.2%
• Student-teacher ratio in core subjects	18.4 to 1	N/A	16.2 to 1	18.7 to 1
<b>STUDENTS (n=253)</b>				
• Attendance Rate	98.4%	Up from 96%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	25%	N/A	6.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	22.3%	N/A	6.8%	3.1%
• First graders who attended full day kindergarten	97.5%	Up from 96.4%	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.4%	Down from 9.4%	5.8%	3.6%
<b>TEACHERS (n=23)</b>				
• Professional Development days per teacher	13.3 Days	Up from 8.6	7.5 Days	7.6 days
• Attendance Rate	95.3%	Down from 95.9%	95%	95.1%
• Teachers with advanced degrees	43.5%	Up from 39.1%	40.9%	47.7%
• Continuing contract teachers	82.6%	Up from 80%	75.6%	83.8%
• Teachers with out-of-field permits	0%	No change	2.3%	0.0%
• Teachers returning from the previous school year	77.5%	Down from 79.2%	80%	87.2%
• Average teacher salary	\$37,570	Up 11.6%	\$35,196	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	72.1%	N/A	62.5%	65.3%
• Principal's years at the school	2	N/A	5	4.0
• Parents attending conferences	99%	N/A	90.2%	95.6%
• Opportunities in the arts	Poor	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	64.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.3%	Up from 0.8%	2.5%	1.1%
• Suspended or expelled	33	N/A	1	1
• Gifted and talented	2.9%	Up from 0.7%	4.8%	11.5%
• With disabilities other than speech	21.2%	Up from 15%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At Wilmot J. Fraser Elementary School we are striving for academic growth and social and emotional development, with an emphasis on the needs of each child as an individual. Our motto is "Striving for Excellence." The faculty and staff at Wilmot J. Fraser are dedicated and willing to provide a meaningful education and experience for all students. While we enjoy successes, we also face many challenges. Student achievement as measured by statewide testing (PACT) continues to be a major emphasis for our faculty and staff. Some gains were made, but we still need more of our students scoring at basic, proficient, and advanced levels. To this end, we have several new strategies in place. We are looking at innovative ways to create student and parent interest through the Arts and Technology. Our 4th and 5th grade students and their teachers received lap top computers this year that are aligned to the state standards. Parents of 4th and 5th grade students were trained. Our principal and teachers received training in the Standards-Based Classroom, Math, Technology, Writing, Science, etc., and PACT workshops were held for parents. We asked parents to attend all PTA meetings, conferences, and programs, in support of their children. We are providing an after-school program, "Wings," that provides tutoring and a homework center. We are also providing small-group instruction and a reduction in class size during our instructional day. Students scoring below basic on PACT are pulled out to work on Reading and Math skills in the CCC lab. Students are assessed in this lab and we keep abreast of their daily and weekly progress compared to the other students in their class and their grade level. The community has supported our school by volunteering, becoming business partners, mentoring, and by becoming lunch buddies to our students. A very special "Thanks" to our SCC for their support and hard work in getting our school Report Card completed. Our district PTA president helped re-organize our PTA and all officers have been trained. With the programs and innovations currently in place and the support of our community and parents, I am confident that the students at Wilmot J. Fraser Elementary School will continue to show gains in achievement. "It takes a village to raise a child."

Jeanette Whaley, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.5	96.3	(Avail. 2002)
Satisfied with social and physical environment	90.5	100.0	
Satisfied with home-school relations	60.0	100.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001034

Wilmot Fraser Elementary  
63 Columbus Street  
Charleston, SC 29403

Grades PRE-K K-5 Elementary School

Enrollment: 253 Students

#### Principal

Jeanette Whaley 843-724-7766

#### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

#### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)